



UNIVERSIDADES DE ANDALUCÍA
PRUEBA DE ACCESO Y ADMISIÓN A LA
UNIVERSIDAD
CURSO 2021-2022

LENGUA
EXTRANJERA (Inglés)

Instrucciones: a) Duración: 1 h. 30m. b) No se permite el uso de diccionario. c) La puntuación de las preguntas está indicada en las mismas. d) Los alumnos deberán realizar completa una de las dos opciones A o B, sin poder mezclar las respuestas.

El examen consta de 3 Bloques (A, B y C)

En cada bloque (**Comprehension, Use of English y Writing**) se plantean varias preguntas, de las que deberá responder al número que se indica en cada uno. En caso de responder a más cuestiones de las requeridas, serán tenidas en cuenta las respondidas en primer lugar hasta alcanzar dicho número. Las preguntas han de ser respondidas en su totalidad: si la pregunta tiene dos secciones, hay que responder ambas.

BLOQUE A (Comprensión lectora)

Puntuación máxima: 4 puntos

Debe responderse a las 8 preguntas de uno de los 2 textos propuestos.

I * COMPREHENSION (4 points). CHOOSE TEXT 1 OR TEXT 2 AND ANSWER ALL THE QUESTIONS FROM THAT TEXT ONLY.

TEXT 1: THE LITTLE THIEF THAT STOLE OUR HEARTS

- 1 Many of us love to take a souvenir or two home from our vacation, but what about taking something that you did not pay for?
2 A little girl recently returned a rock "stolen" from a natural site. Furthermore, she also wanted to apologize.
3 The park rangers at Great Smoky Mountains National Park were surprised by a small package. There was no return address,
4 and they soon learned that the parcel contained a heart-shaped rock. It wasn't until the rangers found the note that they learned
5 the truth. It turned out that a little girl had taken the rock back home after her vacation, but now she felt guilty that she had "stolen"
6 the rock and wanted it to return to the Park. The little kid was called Karina and explained that she loved Tom Branch Falls so
7 much that she wanted a lasting memory of them.
8 The rangers couldn't believe that Karina had sent back her rock. "We don't get a lot of things mailed back to us, so getting
9 the actual rock returned in the mail was really a unique thing," they said. "We thought a social media post would share the
10 message more broadly." So, they posted Karina's apology letter on Facebook along with photos of the stone. Then they placed
11 it among other stones.
12 "Believe it or not, if every visitor took one, 11 million rocks would be lost every year," the rangers stated. Thankfully, Karina's
13 contribution and apology didn't go unnoticed, and the rangers hope that it will help to inspire thousands of others during their
14 visit from now on.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. **The little girl sent the rock back because...** (b)
(a) she wanted everyone to know. (b) she regretted taking it home.
(c) it was heart-shaped. (d) she thought it would be fun.
2. **The rangers...** (a)
(a) wanted people to know about Karina's gesture. (b) thought the letter was a joke.
(c) are used to getting letters like Karina's. (d) posted photos of Karina replacing the stone.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

3. **The rangers wrote Karina back.** FALSE (line 3) "There was no return address."
4. **As soon as the rangers saw the stone, they knew what it was all about.** FALSE (lines 4-5) "It wasn't until the rangers found the note that they learned the truth."
5. **The rangers displayed the rock in their museum.** FALSE (line 10) "(So, they posted Karina's apology letter on Facebook along with photos of the stone.) Then they placed it among other stones."
6. **Taking "souvenirs" away from the park is a much more serious issue than it seems.** TRUE (line 12) "Believe it or not, if every visitor took one, 11 million rocks would be lost every year," the rangers stated."

7. **FIND IN THE TEXT:** (0.5 points)

- 7.1. ONE OPPOSITE FOR "innocent" (adjective). *guilty (line 5)*
7.2. ONE SYNONYM FOR "durable" (adjective). *lasting (line 7)*

8. **FIND IN THE TEXT:** (0.5 points)

- 8.1. ONE WORD MEANING "admission of an error or offence." *apology (lines 10, 13)*
8.2. ONE WORD MEANING "being the only one of its kind." *unique (line 9)*



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CURSO 2021-2022

LENGUA EXTRANJERA
INGLÉS

TEXT 2: THE RIVER PEOPLE LEFT WITHOUT A RIVER

1 They are called the River People, but they no longer have a river. Inocencia González is the traditional tribal elder of the
2 Cucapá –the River People– in northern Mexico. She spends her days remembering happier times spent fishing in the river.
3 González grew up in the Colorado River delta when the mighty waterway and lakes provided her people abundant food, water
4 and spiritual nourishment. It was on the river that González, now 82, taught her children, just like her parents and grandparents
5 taught her, to fish with canoes and traps made from willow trees.

6 The Colorado river is the most regulated waterway in the Americas, supplying water to cities, farmlands and national parks
7 across seven US states. Now the river stops at the US-Mexico border, and the lakes are dry because a dam built there is
8 controlled by the US, which only releases a limited amount of water. "I miss the river, it's where we come from, it's who we are,"
9 says González. "Now the youngsters can't swim and we've no choice but to fish in polluted water."

10 In the 1800s, western colonizers documented 5,000 to 6,000 nomadic Cucapás. Now official figures suggest that fewer than
11 400 remain in Mexico and around a thousand in Yuma, Arizona —the Cucapá were among several native tribes divided by the
12 Mexico-US war and the 1848 border treaty.

13 Losing the river, argue Cucapá leaders, has almost destroyed the community: the language is close to extinction, spiritual
14 ceremonies are forgotten, and youngsters are forced to migrate. "Young people abandoned the community because there's no
15 river, no fish, and no life here. It has cost us our language, culture and identity," concluded Inocencia González.

CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

9. Inocencia González... (c)

- (a) is the mayor of Cucapá. (b) is a local teacher in northern Mexico.
(c) is one of the oldest persons in her community. (d) doesn't mind fishing in polluted water.

10. The Colorado River is... (d)

- (a) used as a migratory route. (b) dammed at two different points along its course.
(c) an economic resource only for the state of Colorado. (d) the basis of the Cucapá way of life.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT, OR USE YOUR OWN WORDS. (0.5 points each)

11. According to the text, Inocencia learned to fish all by herself. **FALSE** (Lines 4-5) "*It was on the river that González, now 82, taught her children, just like her parents and grandparents taught her, to fish (with canoes and traps made from willow trees)*"

12. Water from the Colorado River is used for different purposes in the US. **TRUE** (line 6-7) "*The Colorado river (...) supplying water to cities, farmlands and national parks across seven US states.*"

13. Most of the River People now live in the US. **TRUE** (lines 10-11) "*Now official figures suggest fewer than 400 remain in Mexico and around a thousand in Yuma, Arizona.*"

14. Cucapá people of all ages are migrating at the moment. **FALSE** (line 14) "*... (youngsters are forced to migrate.) //*" ("*Young people abandoned the community*")

15. FIND IN THE TEXT: (0.5 points)

- 15.1. ONE SYNONYM FOR "disappearance" (noun). *extinction* (line 13)
15.2. ONE SYNONYM FOR "agreement" (noun). *treaty* (line 12)

16. FIND IN THE TEXT: (0.5 points)

- 16.1. ONE WORD MEANING "moving from place to place rather than staying in one place." *nomadic* (line 10)
16.2. ONE WORD MEANING "a formal act or series of acts prescribed by ritual." *ceremony* (ceremonies) (line 14)

BLOQUE B (Uso de la lengua)

Puntuación máxima: 3 puntos

Debe responder a 6 de las 12 preguntas propuestas.

II * USE OF ENGLISH (3 points; 0.5 points each). CHOOSE AND ANSWER **ONLY 6** (SIX) QUESTIONS.

17. FILL IN THE GAPS WITH A CORRECT FORM OF THE VERB IN BRACKETS:

- 17.1. "You were so upset last night. Who... you home?" (drive) *drove*
17.2. "I'd rather you... me the truth." (tell) *told*

18. FILL IN THE GAPS WITH THE CORRECT OPTION:

- 18.1. "After what happened, it's... I can do." the more / the less / the least / the better *the least*
18.2. "He never waited for the shop assistant... apologise." and / by / that / to *to*



PRUEBA DE ACCESO Y ADMISIÓN A LA UNIVERSIDAD

ANDALUCÍA, CEUTA, MELILLA y CENTROS en MARRUECOS

CURSO 2021-2022

LENGUA EXTRANJERA
INGLÉS

19. TURN THE FOLLOWING SENTENCE INTO THE ACTIVE VOICE: "The pub was being closed when we walked by." *They were closing / Someone was closing the pub when we walked by.*
20. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "The police won't allow us to park here." *We won't be allowed to park here (by the police).*
21. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Chris sent the food company three e-mails before filling a claim." *How many e-mails did Chris send the food company before filling a claim?*
22. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY: "The award was given to my brother. His performance was the best by far." *The award was given to my brother, whose performance was the best by far.*
23. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "Despite getting up early, he didn't finish his report on time." *Although... Although he (had) got up early, he didn't finish his report on time.*
24. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "The dog would have bitten you..." *...if +subject +had(n't) +past participle.*
25. REWRITE THE FOLLOWING SENTENCE WITHOUT CHANGING ITS MEANING. BEGIN AS INDICATED: "I haven't seen my parents for three months." *I last... I last saw my parents three months ago.*
26. THERE ARE TWO MISTAKES IN THIS SENTENCE. FIND THE MISTAKES AND REWRITE THE SENTENCE CORRECTLY: "I will stay in home in case he will arrive early." *I will stay in /stay at home in case he arrives/may arrive early.*
27. TURN THE FOLLOWING SENTENCE INTO DIRECT SPEECH: "The lady asked the delivery man to bring the shopping into the kitchen." *"(Please,) bring the shopping into the kitchen", said the lady to the delivery man. // "Can you bring the shopping into the kitchen, (please)?", said the lady to the delivery man.*
28. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM: *Would you mind telling me why you left?*

mind	left	me	why	you	would	you	telling	?
------	------	----	-----	-----	-------	-----	---------	---

BLOQUE C (Redacción)

Puntuación máxima: 3 puntos

Deberá realizar una redacción de un mínimo de 120 palabras de SOLAMENTE 1 de los dos temas propuestos.

III * WRITING (3 points)

29. WRITE A COMPOSITION OF AT LEAST 120 WORDS ABOUT ONE OF THE TOPICS PROPOSED AND FOCUS ON IT. CHOOSE ONE TOPIC ONLY:

29.1. Have you ever felt sorry about something you did? Did you do anything about it?

29.2. Do you think maintaining cultural traditions is important? Discuss.